



The Dynamics of a Multigenerational Classroom and Clinic Environment

Friday, February 19, 2010 with Dr. Germaine Odenheimer, Sherry Gudgel and Emma Kientz

Learning Objectives

1. Describe how healthcare teams develop
2. Recognize where teams are most useful
3. List core healthcare team members
4. Define the roles of the team members
5. Identify characteristics of successful teams
6. Identify reasons why teams fail

February 2010 EGR Presenter

Germaine Odenheimer, M.D., is an Associate Professor of Geriatrics in the College of Medicine. She is a board certified Geriatric Neurologist and clinically based at the VAMC in the Geriatrics and Extended Care Service. Dr. Odenheimer was a MacArthur Foundation Scholar with the Research Network on Successful Aging, a founding and current member of the National Transportation Research Board's Committee for Safe Mobility of Older Persons and co-founder and past Chair of the Geriatric Neurology Section in the American Academy of Neurology. She recently launched a joint subcommittee for the Transportation Research Board under the sponsorship of the National Academies of Science for review and development of a national model for medical advisory boards to address driver licensing issues.

Dr. Odenheimer's academic interests relate to how aging and diseased brains impact our ability to function in our homes and communities with a research focus in the area of driving safety and transportation issues in the elderly. Based on her interest in issues of safe driving and transportation for seniors, she has found the critical importance of a team approach to these complex issues. Dr. Odenheimer has been working with colleagues across the Health Sciences Center campus to develop inter-professional training experiences.

Emma Kientz, RN is an Assistant Professor in the College of Nursing. She is a Clinical Nurse Specialist and holds national certifications through the American Nurses Credentialing Center and the National League of Nursing. Professor Kientz has been integral in collaborative learning opportunities for nursing students on the Tulsa campus. She has been instrumental with the Bedlam Longitudinal Clinic, a weekly inter-professional clinic for patients with chronic and complex care needs. In this clinic, medical, nursing, pharmacy and social work students work and learn together to provide best care practices. Through her integral role in this clinic, she has had opportunities to present at state, national, and international conferences, many of which she recruited students as co-presenters. She has received internal awards such as the Best Clinical Instructor and the Spirit of Nursing awards, distinctions voted on by the OU-Tulsa CON student body. She most recently received recognition as an inaugural member of the Community Medicine Academy at the OU School of Community Medicine in Tulsa.

Professor Kientz's academic interests relate to interdisciplinary approaches to patient care, particularly diabetic management, and healthy work environments.

Sherry Gudgel, RN is an instructor in the Traditional BSN Program in the College of Nursing. Professor Gudgel received her BSN and MS from the University of Oklahoma. While obtaining her MS degree, she was selected as a LEND fellow (Leadership Education in Neurodevelopmental Disabilities) which provides graduate or post-graduate students the opportunity to participate in an interdisciplinary learning experience with other professional colleagues, clients and families to provide leadership in education for clients and families with disabilities. Before coming to OUHSC, Professor Gudgel was a Certified Case Manager working primarily with the frail elderly and persons with disabilities.

PowerPoint Slides

Handouts

